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THE MODERNIZATION OF BUDDHIST RELIGIOUS
EDUCATION: ADAPTATION STRATEGIES

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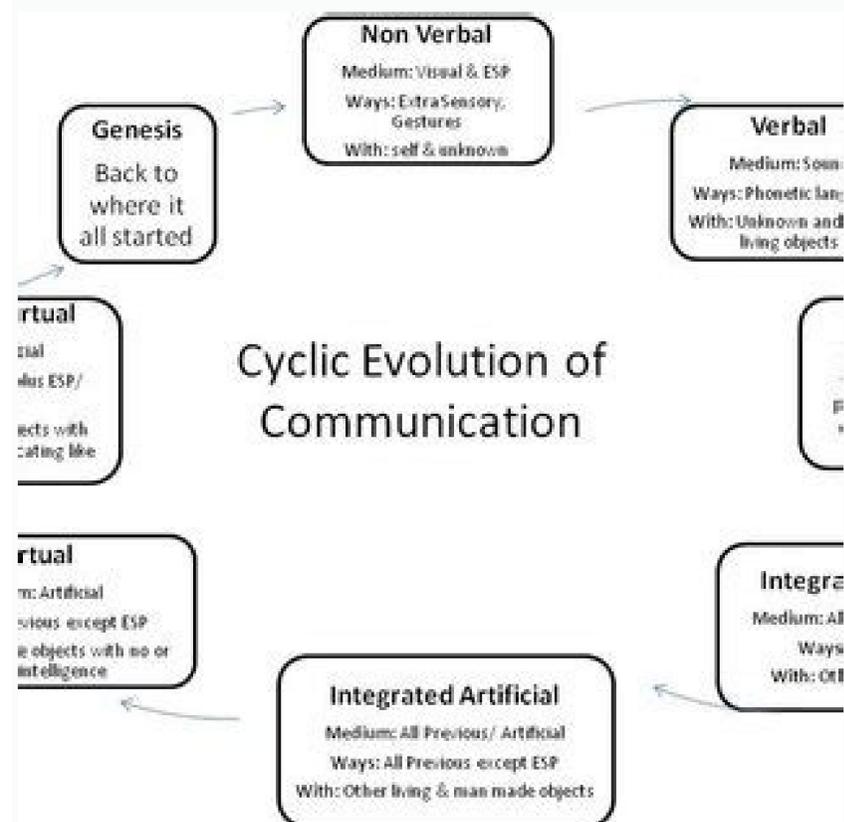
Abstract

This article examines the main directions of the transformation of religious Buddhist education, reflecting both the need to adapt to the new, globally determined sociocultural conditions prevailing in the countries (regions) of the traditional spread of Tibetan Buddhism, and the desire of Buddhist communities to actively participate in intercultural and interfaith cooperation, finding ways to effectively integrate the mechanisms of traditional and modern society into a national-state and world educational space. The thesis is substantiated that the modernization of Buddhist religious education in the modern world is focused on the constructive adaptation of tradition, with the imperative of mutual understanding of the representatives of various cultures. An analysis is given of reactive and proactive adaptation strategies for the modernization of Buddhist education aimed at responsively adapting the language, technology, and social practices of the global world in order to preserve the traditional principles of individual and social self-organization in new sociocultural conditions. The article was composed on the basis of field studies conducted in the last decade of educational institutions of Tibetan Buddhism in China, Mongolia, Nepal, India and Russia, as well as educational programs of Tibetan Buddhist centers in the West.

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Keywords: Buddhism, education, personality, modern, tradition, multiculturalism.

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